



Texas Tech University

LUBBOCK, TEXAS 79409 / (806) 742-3656

THE FACULTY COUNCIL

November 4, 1976

TO: Members of the Executive Committee

FROM: Jacquelin Collins, Chairman
Faculty Council Executive Committee

SUBJECT: Agenda for November meeting

The Executive Committee of the Faculty Council will meet on Wednesday, November 10, 1976 at 3:30 p.m. in the Board Room. The agenda is as follows:

1. Minutes of October 13, 1976 meeting
2. Announcements
 - a. Letters to Committee Chairpersons
 - b. Letter to Dr. Ewalt, Vice President for Student Affairs
 - c. Letter to Dr. Lennon, Chairperson, Academic Status Committee
 - d. Action following Faculty Council meeting:

Letter to -

President Mackey
Vice President Hardwick
Dr. Jimmy Smith, Chairperson, Tenure and Privilege Committee
Dr. Clara McPherson, Chairperson, Faculty Development Leave Committee
Dr. Louise Luchsinger, Chairperson, Budget Advisory Committee
 - e. Reply of Coordinating Board
 - f. Academic Council Minutes
3. Report of Committee on Committees - Dr. Smith
 - a. Nominations
 - b. Review of committee structure
4. Report of Committee on Faculty Council Charter Revision - Dr. Clarence Bell
5. Resolution regarding student advising - Dr. Nelson
6. Other Business
 - Collins

WHEREAS the Gully Committee report on pass/fail recommended an improved advising system to help fulfill the stated purposes of pass/fail, and

WHEREAS Professor Gully himself, in two separate appearances before the Executive Committee, said that a better advising system was needed, and

WHEREAS Ms. Julie Martin, speaking on behalf of the Student Association, said before the Executive Committee, that the Gully Committee report "strongly recommended" an improved advising system and that she supported this recommendation, and

WHEREAS both the Faculty Council and the Student Association have endorsed the Gully Committee report,

BE IT RESOLVED that the Executive Committee of the Faculty Council urges the Texas Tech University Administration to devise appropriate plans and procedures that will strengthen advising of students regarding the stated rationale and intended purposes of pass/fail.